

Activity 2 - For use with the song: This is a Cat!

Goal: To reinforce listening and comprehension skills in English and encourage individual participation. You do not need to translate. Only speak in English.

Time necessary: 10 to 15 minutes.

1) Print out and make posters (40 cm x 60 cm or A3 size) of the cat, duck, fish, dog, pig and cow. Begin with only three animal posters and three children. In the next round, you can choose other children and use the other three animals.

2) In English without translation, ask "**Who wants the CAT?**" Give the cat to a child who raises their hand and say "**ok, come here please**". Motion to the child to join you and take the poster.

3) In English without translation, ask "**Who wants the DUCK?**" Give the duck to a child who raises their hand and say "**ok, come here please**". Motion to the child to join you and take the poster.

4) In English without translation, ask "**Who wants the FISH ?**" Give the fish to a child who raises their hand and say "**ok, come here please**". Motion to the child to join you and take the poster.

5) When all three children are in front of the class holding their posters, point to the CAT and ask: "**Is this a cat?**" You should obtain the answer **YES**.

6) Do this for each of the animals until you have obtained an enthusiastic **YES** answer from all the children in your class. *To add some variety as opposed to Activity number 1, after obtaining **YES** from your students, add this question: "**Are you sure?**", insisting on the word **SURE** and with a voice that indicates you are asking a question. The answer you get should be an even more enthusiastic **YES!***

7) Go back to the child with the **CAT** and ask the name of each child to your class. For example the name of the child holding the cat is **MARION**. Ask, "**Is this Marion?**" The children should say **YES**. Have them repeat after you : "**This is Marion**".

8) Continue the same way with the other children.

9) Invite three new children to replace the first three. Standing next to the child with the **CAT**, ask "Who wants the cat?" When a child raises their hand, ask the child holding the cat to give their poster to that child. For example: "**Marion, give the sun to Jonathan**". Your hand and body movements as well as the tone of your voice will help the children understand what they must do. Continue in the same manner with two more children.

10) Now play the same game to reinforce the answer **NO** by asking the same questions you asked before by mixing up the names of the animals or by using a name that doesn't belong to the child you are talking about. The children should always respond with a big **NO!** when you make an error.